

Mark Scheme (Results)

Summer 2012

International GCSE Bangladesh Studies Land, People & Economy 4BN0 02

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| Question | Name the following features shown on the map: | Mark | |
|--------------------|--|------|----------|
| Number | The physical region at A . | | |
| | | | |
| 1(5)(i) | Answer | | |
| 1(a)(i) | Himalayan foothills (or piedmont plains) | | (1) |
| | | | |
| Question | The river at B . | Mark | |
| Number | | | |
| 1(a)(ii) | • Padma | | |
| 1(a)(11) | • raulila | | (1) |
| | | | |
| Question | The most serious hazard at C . | Mark | |
| Number | A | | |
| 1(a)(iii) | Answer Storm surge flooding; allow cyclones, storms | | |
| 1(a)(iii) | or typhoons | | (1) |
| | | 1 | |
| Question | The resource being exploited at D . | Mark | |
| Number | j ' | | |
| 4 (-) (:-) | Answer | | |
| 1(a)(iv) | Natural gas | | (1) |
| | | I | <u> </u> |
| Question | The city at E . | Mark | |
| Number | | | |
| 1(a)(v) | Answer | | |
| I(a)(V) | Barisal (small black dot circle around check location) | | |
| | , | | (1) |
| | | | |
| Question | What name is given to the seasonal reversal of wind | Mark | |
| Number | direction over Bangladesh? | | |
| | Answer | | |
| 1(b)(i) | Monsoon | | |
| | | | (1) |
| Ougstion | Why are sails a massures? | Mark | |
| Question Number | Why are soils a resource? | Mark | |
| | Answer | | |
| 1(b)(ii) | 2 marks for correct answer. | | |
| | Because they are 'exploited' by people in | | |
| | order to produce food | | |
| | Grow food/trees/fuel/absorb water | | (2) |
| | | | (2) |

| Question Number | What does a population pyramid show? | Mark |
|--------------------|--------------------------------------|------|
| | Answer | |
| 1(c)(i) | (1 + 1 marks) | |
| | Age and gender | (2) |

| Question Number | What is meant by the term maternal mortality ? | Mark |
|--------------------|---|------|
| | Answer | |
| 1(c)(ii) | 1 mark for correct definition. | |
| | Death suffered by women during pregnancy and childbirth. Allow if reference to pregnancy omitted. | (1) |

| Question Number | Name Bangladesh's most important manufacturing industry. Answer | Mark |
|--------------------|--|------|
| 1(d)(i) | Ready-made garment industry | (1) |

| Question Number | Outline the disadvantages of manufacturing. | Mark |
|--------------------|--|------|
| | Answer | |
| 1(d)(ii) | (1 + 1 + 1 marks) | |
| | The pollution of air (1) and water (1) Exploitation of workers (1), especially children (1) Poor health and safety regulations (1) Use of non-renewable resources | (3) |

| Question Number | Name one possible action in Figure 2 that can be used to protect people from both of these hazards? Answer | Mark |
|--------------------|---|------|
| 2(a)(i) | Emergency shelters | (1) |

| Question Number | What two factors should be considered when making a 'risk assessment' of a hazard? Answer | Mark |
|--------------------|---|------|
| 2(a)(ii) | The likelihood that a particular hazard will occur at a particular location (1 mark), and its potential damage or number of people at risk (1 mark) | (2) |

| Question Number | Suggest two actions that are used to reduce the impact of droughts. | Mark |
|--------------------|---|------|
| | Answer | |
| 2(a)(iii) | (1 + 1 marks) | |
| | Sink new wells to tap groundwater Ensure the ground is well covered by vegetation Create storage reservoirs and ponds to hold monsoon rainwater | |
| | Store surplus food in 'normal' years | (2) |

| Question Number | What is a delta ? | Mark |
|--------------------|---|------|
| | Answer | |
| 2(b)(i) | A landform produced by the deposition of sediment (1 mark) at the mouth of a river as it enters the sea or a lake (1 mark). | (2) |

| Question Number | Identify the main uses made of Bangladesh's rivers. | Mark |
|--------------------|--|------|
| | Answer | |
| 2(b)(ii) | (1 + 1 marks) | |
| | As a source of water for irrigation, as well as for industrial and domestic use As a means of transport | |
| | As a source of food – i.e. fish | (2) |

| Question Number 2(c) | | Suggest ways in which people can make the impacts of natural hazards worse. Indicative content By building on steep slopes that experience landslides during earthquakes and periods of heavy precipitation By deforestation of sloping ground which increases runoff/soil wash By building settlements on river flood plains and on low-lying coastal areas Poor maintenance of river and coastal defences Also failure to make basic adjustments |
|-----------------------|------|--|
| Level | Mark | Descriptor |
| Level 1 | 1-2 | Simple listing of ways |
| Level 2 | 3-4 | Developed statements about at least 2 ways |
| Level 3 | 5-6 | Thorough response covering at least 3 ways |

| Question Number | What does the greenhouse gas layer do? | Mark |
|--------------------|---|------|
| | Answer | |
| 3(a)(i) | It stops heat radiated from the surface of the Earth escaping into the atmosphere | |
| | , - | (1) |

| Question Number | Name one human action causing an increase in greenhouse gases. Answer | Mark |
|--------------------|--|------|
| 3(a)(ii) | Burning fossil fuels; industrialisation; deforestation | (1) |

| Question Number | Why is global warming a threat to Bangladesh? | Mark |
|--------------------|--|------|
| | Answer | |
| 3(a)(iii) | (1 + 1 + 1 marks) | |
| | Because predicted rise in sea-level will flood large areas | |
| | Natural hazards, such as storm surges and cyclones, will become more frequent and potentially damaging | |
| | Melting of Himalayan snows will cause river levels to rise and threaten more flooding | (3) |

| Question Number | Describe how each of the following factors affects the climate of Bangladesh: Distance from the sea: | Mark |
|--------------------|--|------|
| | Answer | |
| 3(b)(i) | (1 + 1 marks)Increased dryness; greater seasonal contrast in temperatures between summer and winter | |
| | | (2) |

| Question Number | Altitude: | Mark |
|--------------------|-------------------------------------|------|
| | Answer | |
| 3(b)(ii) | (1 + 1 marks) | |
| | Lower temperatures; higher rainfall | (2) |

| Question N | Number | Explain the resource value of Bangladesh's forests. Indicative content |
|------------|--------|--|
| 3(c) | | Supply of timber for building, fuel and furniture Supply of fuelwood Source of medicines Protection of slopes |
| Level | Mark | Descriptor |
| Level 1 | 1-2 | Simple list of uses |
| Level 2 | 3-4 | Developed statements about at least 2 resource uses |
| Level 3 | 5-6 | Thorough response covering at least 3 resource use |

| Question Number | Which division of Bangladesh has the highest population density? | Mark |
|--------------------|--|------|
| | Answer | |
| 4(a)(i) | • Dhaka | (1) |

| Question Number | Give two factors that cause population density to vary from place to place. Answer | Mark |
|--------------------|--|------|
| 4(a)(ii) | (1 + 1 marks) Natural resources Level of economic development Level of urbanisation Physical geography | (2) |

| Question Number | State the two main reasons why populations change in number. Answer | Mark |
|--------------------|--|------|
| 4(a)(iii) | Natural change (balance of births and deaths) Migration balance (difference between numbers of immigrants and emigrants | |
| | Must have both for 2 marks | (2) |

| Question Number | What is urbanisation ? | Mark |
|--------------------|---|------|
| | Answer | |
| 4(b)(i) | The process of becoming more urban whereby an increasing percentage of the population lives in towns and cities. It is much more than just rural-urban migration. | (1) |

| Question Number | Name three ways in which the cities of Dhaka and Chittagong differ. Answer | Mark |
|--------------------|---|------|
| 4(b)(ii) | (1 + 1 + 1 marks) Dhaka larger and functions as the capital Chittagong primarily a port Dhaka is located inland; Chittagong on the coast | (3) |

| Question I | Number | Explain the main problems facing the rural areas of Bangladesh. Indicative content |
|------------|--------|---|
| 4(c) | | Loss of young adults who move to cities Poor social and welfare services – schools, doctors etc No jobs outside farming Low living standards – high levels of poverty Inaccessibility Provision of social and welfare services |
| Level | Mark | Descriptor |
| Level 1 | 1-2 | Simple list of some problems |
| Level 2 | 3-4 | Developed statements about at least 2 problems |
| Level 3 | 5-6 | Thorough response covering at least 3 problems |

| Question Number | What percentage of urban Bangladeshis has access to adequate sanitation facilities? | Mark |
|--------------------|---|------|
| | Answer | |
| 5(a)(i) | • 10.5 % | (1) |

| Question Number | Give two reasons for the high level of poverty in Bangladesh. Answer | Mark |
|--------------------|--|------|
| 5(a)(ii) | (1 + 1 marks) High rate of population growth Poor national/district/local government Limited access to education Insufficient employment | (2) |

| Question Number | How might education help reduce the level of poverty? | Mark |
|--------------------|---|------|
| | Answer | |
| 5(a)(iii) | (1 + 1 marks) Improves personal skills and makes people more employable Makes people more ambitious and more aware of ways to break out of the cycle of poverty Makes people more aware of the need to limit family size | (2) |

| Question Number | What are the disadvantages of international emigration for Bangladesh? Answer | Mark |
|--------------------|---|------|
| 5(b)(i) | Tends to involve the loss of more skilled labour and more enterprising people Families broken up Men migrate, women remain with family Loss of young adults leads to ageing population Encourages dependence on remittances | (2) |

| Question Number | What are remittances ? | Mark |
|--------------------|--|------|
| | Answer | |
| 5(b)(ii) | Money sent home by migrant workers to support their families | |
| | | (2) |

| Question f 5(c) | Number | Explain the reasons for the large amount of rural-to-urban migration in Bangladesh. Indicative content Better chances of work Higher wages Better services The rural perception that the grass is greener in an urban environment |
|------------------|--------|---|
| Level | Mark | Descriptor |
| Level 1 | 1-2 | Simple list of a few reasons |
| Level 2 | 3-4 | Developed statements about at least 2 reasons |
| Level 3 | 5-6 | Thorough response covering at least 3 reasons; aware of push-pull mechanism |

| Question Number | Identify the main area where 'boro' rice is grown. | Mark |
|--------------------|---|------|
| | Answer | |
| 6(a)(i) | Boro is grown in the north-west (Sylhet); mainly on the flood plains of the Meghna and its tributaries (between Mymensingh and Sylhet). | (1) |

| Question Number | Explain why irrigation is used for growing rice. | Mark |
|--------------------|--|------|
| | Answer | |
| 6(a)(ii) | (1 + 1 marks) | |
| | Need to counteract dry season Need to grow rice throughout the year in order to feed the population | (2) |

| Question Number | Identify two factors that affect a farmer's decision about which crops to grow. Answer | Mark |
|--------------------|--|------|
| 6(a)(iii) | (1 + 1 marks) Market price and level of demand Costs of cultivation (inputs) Physical qualities of farmland Needs of extended family | (2) |

| Question Number | Give two reasons for the decline of the jute industry. | Mark |
|--------------------|--|------|
| | Answer | |
| 6(b)(i) | (1 + 1 marks) | |
| | Competition from cheaper synthetic substitutes Inefficiency (quality of machinery/operating system) and high waste Labour problems – lack of training for workers Poor management | |
| | | (2) |

| Question Number | Suggest reasons for the growth of the ready-made garment industry. | Mark |
|--------------------|--|------|
| | Answer | |
| 6(b)(ii) | (1 + 1 marks) Cheap labour Access to raw materials (cotton) and ready import of cheap fabrics and yarns Foreign investment Huge global market for products | |
| | | (2) |

| Question Number | | Examine some of the problems created by the Green Revolution. Indicative content |
|-----------------|------|---|
| 6(c) | | Heavy use of fertilisers and pesticides - pollution High demand for irrigation water - water-logging, salinisation Cost of seed-stock Less straw for feeding to livestock Cost of borrowing to buy seed |
| Level | Mark | Descriptor |
| Level 1 | 1-2 | Simple list of a few problems |
| Level 2 | 3-4 | Developed statements about at least 2 problems |
| Level 3 | 5-6 | Thorough response covering at least 3 problems |

| Question Number | Describe the changes to the annual rate of GDP between 2005 and 2010. | Mark |
|--------------------|--|------|
| | Answer | |
| 7(a)(i) | (1 + 1 marks) | |
| | It was slightly higher in 2005 than in 2010. It peaked in 2006 It was lowest in 2009 | |
| | | (2) |

| Question Number | What is meant by the term development ? | Mark |
|--------------------|--|------|
| | Answer | |
| 7(a)(ii) | The progress of a country in terms of its economy, use of technology and human welfare, or putting resources to greater use and benefit. | (1) |

| Question Number | Identify two benefits of development. | Mark |
|--------------------|--|------|
| | Answer | |
| 7(a)(iii) | (1 + 1 marks) | |
| | More employmentRising standard of livingBetter quality of life | (2) |
| | | (2) |

| Question Number | What is the main type of economic activity in the tertiary sector? Answer | Mark |
|--------------------|---|------|
| 7(b)(i) | Mainly services. Allow if reference is made to specific major activities, such as retailing, banking and transport. | (1) |

| Question Number | Why is the size of the tertiary sector a good indicator of development? | Mark |
|--------------------|---|------|
| | Answer | |
| 7(b)(ii) | (1 + 1 + 1 marks) | |
| | The larger it is, the high the level of development Reflects level of consumer spending This in turn, reflects levels of wages and employment rates | |
| | | (3) |

| Question Number 7(c) | | Examine ways in which Bangladesh is becoming involved in economic globalisation. Indicative content • Foreign investment in exploitation of primary resources in Bangladesh – natural gas, tea • New factories being set up to produce goods sold in Bangladesh and overseas • Importing foreign manufactured goods • Receipt of foreign aid • Bangladeshis emigrating to find work elsewhere |
|----------------------|------|---|
| Level | Mark | Descriptor |
| Level 1 | 1-2 | Simple list of a few ways |
| Level 2 | 3-4 | Developed statements about at least 2 ways |
| Level 3 | 5-6 | Thorough response covering at least 3 ways |

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